

# city college news

## Canada's food elite celebrate visit by French Chef Paul Bocuse

Canada's greatest chefs gathered at George Brown for a three-day festival of fine food to celebrate a visit by famous French Chef Paul Bocuse, to inspire our students to culinary excellence, and to cheer a new professional training institute at our Chef School.

Bocuse left his renowned restaurants in the French gastronomic capital of Lyon so he could lead a judging team for a student cooking competition, meet adoring fans, and headline a star-studded fund-raising dinner in Siegfried's Dining Room on February 13.

The fun began a day earlier with a Chefs Connect Reception, when some of Canada's finest chefs got together at the hospitality building to share stories and the excitement of fine cuisine with Chef Bocuse. As they talked, they sampled hors d'œuvres from some of Toronto's finest restaurants, including Scaramouche, Avalon, the Four Seasons Hotel, Fairmont Royal York Hotel, Park Hyatt Hotel and Senses Commissary, and tasted some of Canada's finest cheeses and award-winning wines.

The next day Bocuse, the "Pope" of nouvelle cuisine, led a celebrity team of judges (John Cordeaux, Executive Chef of the Fairmont Royal York and Wilhelm Fida of Angeline's at the Bloomfield Inn and Spa) for a special student competition at the Chef School.

During the lavish four-course dinner, Faculty of Hospitality and Tourism Dean John Walker announced the creation of a training institute called the Canadian Institute of Advanced Culinary Arts (CIACA).



Tamilia Rawlins, winner of the student cooking competition with Chef Bocuse and Chef John Higgins.



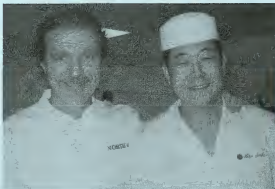
Chef Bocuse took time out to sign autographs for George Brown students.



Chef at Large for the Food Network Canada Michael Smith (fourth from left) joins George Brown faculty and students behind the scenes at the reception for Bocuse.



GBC President Frank Sorochinsky and Chef Bocuse swap recipes.



Mark McEwan of North 44° and Hiro Yoshida of Hiro Sushi were among the celebrity chefs who took part in preparing the fundraising dinner.



Chef Bocuse with Donna Doohar of Mildred Pierce Restaurant.

# The "Romanow Report": An early look at implications for Nursing Education

by Julie Gaudet

*The following is an editorial reflecting the thoughts of an individual in response to the Romanow Report.*

The Centre for Nursing in the Community Services & Health Sciences Division at George Brown College begins the process of examining the recommendations made by Commissioner Romanow in his report entitled: "Building on Values: The Future of Healthcare in Canada" (2002).

The report highlights Canadians' wish to retain the values that are at the heart of the healthcare system, and proposes that a more comprehensive and accountable system is both desired and needed in order to make Canadians the "healthiest people in the world" (p. xv).

In keeping with the divisional strategic plan to provide best practice learning environments and to respond to the growing and changing needs of the health and social

sectors, the Centre for Nursing, whose mandate is to be the preferred provider in the preparation of beginning nursing practitioners, takes a leadership role in examining the 47 recommendations in terms of the relevance and implications to Nursing Education. The Romanow Report outlines recommendations under 10 critical areas of focus, which are aimed at improving the health of Canadians and, if implemented, will serve to sustain and improve Medicare.

Upon closer scrutiny, it is apparent that several recommendations are relevant to Nursing Education. For example, the Report emphasizes primary care and prevention, homecare, rural and Aboriginal health and pharmacare as key components towards achieving these goals. Once committed funding is put in place, the focus of education and training programs will need to emphasize new team-based approaches within integrated settings, as well as innovative models of primary health care.

Nursing Faculty is in an ideal position to incorporate the recommendations from the Report into the nursing program for the preparation of beginning nursing practitioners. In addition, the Centre for Nursing at George Brown College can be seen as a credible and evidence-based resource for skills acquisition to practicing nurses and in the provision of customized training programs in the specified areas: namely primary care, homecare, palliative care, and aboriginal healthcare just to name a few.

"I am delighted at the possibility that our students will be able to take advantage of some of the changes proposed in the report. At this time, Faculty in the Centre for Nursing is taking an interest in the implications of the Romanow Report for future curriculum development. We are united in our efforts to position the Centre to influence healthcare and nursing decision-makers in policy development and implementation plans in response to the issues outlined in the Report," says Rivie Seaberg, Director in the Centre for Nursing.

The Centre for Nursing will continue to provide full-time programs that prepare individuals to practice as registered nurses and registered practical nurses, as well as provide training to personal support workers. Providing a full line of programs and services that address the learning needs of students and practicing nurses has always been and will always be at the heart of the Centre. The integration of key recommendations proposed in the Report for the preparation and training of current and future healthcare providers will provide a modest, yet important contribution towards enhancing the quality and sustainability of the health system. A pdf format of the full text version of the Report can be viewed on-line at: [www.hc-sc.gc.ca/english/pdf/care/romanow\\_e.pdf](http://www.hc-sc.gc.ca/english/pdf/care/romanow_e.pdf)

*Julie Gaudet is a faculty member in the Centre for Nursing, Collaborative BScN Program, and has a particular interest in Policy Analysis.*

## Nursing faculty members edit new Canadian manual for nurses



After thousands of hours of collaborative effort, Faculty of Nursing instructors Janice Henty (seated) and Penny Vernon have completed their editing work on the new *Canadian Comprehensive Review of Nursing*. It took close to a year for them to complete editing the 1000 page volume, which is used by college and university students as well professionals entering the country, to prepare for nursing registration exams in Canada.

## George Brown grad nominated for Genie Award

George Brown Theatre School graduate Philip DeWilde was nominated for a Genie Award (Canada's Oscars) as best actor for his role in the feature film *Turning Paige*. He is shown here in a clip playing Trevor along with Katherine Isabelle as Paige. DeWilde graduated from George Brown in 1995.



# Access Centre initiatives gaining momentum for 2003

*By Lorraine Trotter, Director,  
Access Centre of Excellence*

Since the forming of the Access Centre of Excellence last spring, a number of major initiatives have been launched to help us achieve our goal of delivering the best support and services to the student population. Among other activities, we have developed new programs and redefined the role of existing programs to suit today's needs, hired new staff, engaged in key partnerships with various faculties, agencies and business partners, and made steps to introduce more technology to our programs and services.

The Access Centre offers a wide variety of programs on three campuses to over 1100 students. With over 50 full time faculty and counselors, our primary role is to provide literacy and basic skills upgrading to help students in their pursuit of education or work. These can include



Operations Manager Kim Nilsson and Budget Manager David O'Leary are just two of several new members to have joined the Access Centre of Excellence team.

matute students who did not complete high school, who have been out of school for some time, those with ESL requirements, Deaf students, or students missing credits for their chosen post-secondary program.

Access Centre programs to date include: English language training; literacy and basic skills, ESL teacher training; pre-programs in Health and Hospitality (with more planned

for 2003), college vocational training and programs to help consumer survivors reintegrate into the workplace or educational environment (Redirection Through Education or RTE and For You). We are in the process of launching additional programs in the coming months, as well as redesigning others to ensure that we are providing services that are current, are relevant and will support students in their

career and academic pursuits.

In addition to running programs for students, Access provides a number of services across the college, including: Tutoring and Learning centers in partnership with Student Services, Aboriginal Counseling and counseling for cancer survivors (SAVIT), Prior Learning Assessment and Recognition and a number of partnerships with community and labour groups.

In the months to come, we will be sharing a number of success stories from these and other programs, as well as about the people who have played a key role in their development. Watch for those stories to appear in future issues of City College News. In the meantime, if you have any questions about the Access Centre, feel free to contact Lorraine Trotter at ext. 4271 or Kim Nilsson at ext. 2630.

## Healthcare students and faculty examine role of culture in healthcare

On January 22, more than 700 students and faculty from the Centre for Health Sciences and Centre for Nursing gathered together to attend a lecture by University of Toronto professor and bioethicist Kerry Bowman on the role of culture in healthcare. The event, which was held at the Metro Toronto Convention Centre, is the largest student lecture ever held by the college. In his lecture, Bowman discussed the need for healthcare workers to understand the role that culture plays from the patient's perspective.

According to Faculty of Community Services & Health Sciences Dean Lorie Shekter-Wolfson, the Bowman

presentation represents a significant milestone for a number of reasons. "This is the first time that we have engaged such a large group of students and faculty from a variety of healthcare programs." She says that the Bowman visit is a first in what she hopes will be a series of ongoing lectures focused on recognizing and examining issues relating to healthcare that transcend the boundaries of specific health disciplines.

"Multi-culturalism and its implications for healthcare practice is a very important issue and one that historically has been overlooked by educators," continues Shekter-Wolfson. "Through these lecture series, George Brown



is providing a unique opportunity for students, faculty and business partners to engage in thought provoking discussions on issues that are having a significant impact on healthcare practitioners of all disciplines."

University of Toronto professor and bioethicist Kerry Bowman chats with Dental Hygiene student Rossa Fiacco following a lecture he presented to George Brown students and faculty on the role of culture in healthcare. The lecture drew more than 700 participants, making it the largest class ever held at George Brown.



## Bookstore raises \$1,500 for United Way

It's hats off to the George Brown Bookstore, which raised \$1,500 for this year's United Way campaign. A total of \$1,100 was raised by collecting one-dollar donations from students and staff members, with the bookstore contributing an additional \$400. The donation brought the campaign total to \$72,500, which is \$2,500 over the target. Shown in photo are bookstore manager Sean Robinson (left) with 2002 United Way Campaign Co-chair Michael Cooke.

## College staff changes

*For the period up to December 31, 2002:*

### NEW HIRES

#### Administrative Staff

Sharon Kamassah, *Human Rights*

David O'Leary, *Access Centre of Excellence*

#### Academic Staff

Michael Brewer, *Student Affairs*

Daniela Cahuas, *Faculty of Community Services & Health Sciences*

Ming Quon, *Faculty of Technology*

Barry Wallace, *Faculty of Business & Creative Arts*

#### Support Staff

Deliah Jackson, *Office of the Registrar*

Ladan Jazayeri, *Centre for Continuous Learning*

Nancy Miyagi, *Academic Excellence*

Cynthia Pelleja, *Faculty of Community Services & Health Sciences*

### RETIRING FROM THE COLLEGE

Barbara Berridge, *Faculty of Hospitality & Tourism*

David MacKay, *Office of the Registrar*

Gordon Waller, *Faculty of Technology*

John Ward, *Faculty of Business & Creative Arts*

# upcoming events

## Theatre School Productions

*February 12 to 23*

*Angels in America: Millennium Approaches*

*April 15 to 26*

Spring Repertory Season: *Lady Windemere's Fan* and *The Visit*  
Both performances are at the George Brown Theatre,  
530 King Street East

Tickets are \$15 for general admission and  
pay-what-you-can for Saturday matinees.  
Call 416-415-5000 ext. 2167

## Free Career Planning Workshop

*March 10, April 7 (6:30 to 9:30 pm)*

St. James Campus, 200 King St. E., Room 461D

Call 416-415-2000 ext. 3444 and press 1 to register.

## Free True Colors® Workshop

*February 24, March 24 (6:30 to 9:30 pm)*

St. James Campus, 200 King St. E., Room 461D

Call 416-415-2000 ext. 3444 and press 3 to register.

## Tutti a Tavola at Siegfried's

*Tuesday, February 25 (6:30 pm to midnight)*

*Hospitality & Tourism*

Fundraising dinner for Italy externship students

Tickets are \$120 each piece (tax receipts will be issued)

Call Heather Comrie at 416-415-5000 ext. 2239

or Ivano Zambotti at ext. 3316

## Technology in the City

*March 25*

Casa Loma

Call Anne Kennedy at 416-415-5000 ext. 4476

## Hospitality Discovery Days

*February 20, March 20, April 15 (2:00 to 4:00 pm)*

*Hospitality & Tourism*

Take a complete tour of the facilities, see demonstrations  
by chef/instructors, etc.

Call Heather Comrie at 416-415-5000 ext. 2239

## George Brown College's 11th Annual Labour Fair

*March 17 to 21*

All campuses

Call Maureen Hynes at 416-415-5000 ext. 2549

## Scott Simser Presentation: Legal Rights of the Deaf

*February 19 (4:00 to 6:00 pm)*

Deaf and Hard of Hearing Services

St. James Campus, 200 King St. E., Room 327A

Contact Karen Walker at ext. 4654 or 416-864-0535 TTY

Or Deanne Bradley at 416-415-2651 TTY

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is a publication of the Marketing and Communications Department,  
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Story ideas?

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